



THINK AND WRITE FOR CSEC ENGLISH A AND B

Resource Materials for Teachers and Students

Julie Tagg| Think and Write for CSEC| January 18, 2025

5E Lesson Plan: Introduction to Poetry

Grade Level: Middle and High School

Duration: 60 minutes

Learning Objectives

1. Students should understand the basic elements of poetry (imagery, rhythm, rhyme, figurative language).
 2. Students will explore different types of poetry and their unique characteristics.
 3. Students will create and share their own short poems.
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Materials Needed

- Examples of short poems (e.g., Haikus, Sonnets, Free Verse)
 - Whiteboard or chart paper
 - Markers
 - Handouts with poetry terms and definitions
 - Paper and pencils for student writing
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Engage (10 minutes)

1. **Warm-Up Activity:** Write a single line on the board:
"The stars are like diamonds in the sky."
 - Ask students:

- What do you notice about this sentence?
 - How does it make you feel?
 - What pictures come to your mind?
 - Highlight the use of figurative language (simile) and imagery.
 - 2. **Discussion Prompt:**
 - "What is poetry to you? How is it different from regular writing?"
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Explore (10 minutes)

1. **Reading Activity:** Provide 3-4 short examples of poems in different styles (e.g., Haiku, Sonnet, Free Verse).
 2. **Group Activity:** Divide students into small groups and assign one poem to each group.
 - Task: Identify key features of the poem (e.g., rhyme, rhythm, imagery, or figurative language).
 - Share observations with the class.
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Explain (10 minutes)

1. **Mini-Lecture:**
 - Define key poetry terms (imagery, metaphor, simile, rhyme, rhythm, stanza, etc.).
 - Use examples from the provided poems to illustrate these terms.
 2. **Question and Answer:** Address any questions students may have about the terms or examples.
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Elaborate (20 minutes)

1. **Guided Writing Activity:**
 - Step 1: Ask students to choose an object, feeling, or scene they want to write about.
 - Step 2: Guide them through writing a short poem (e.g., a Haiku or a free verse) focusing on one or two poetic devices.
 - Example prompt:
 - "Write about a rainy day using at least one metaphor or simile."
 2. **Peer Sharing:** Pair students to share and discuss their poems.
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Evaluate (10 minutes)

1. **Sharing Circle:**

- Volunteers share their poems with the class.
 - Encourage constructive feedback focusing on the use of poetic devices.
 - 2. **Reflection:**
 - Ask students to write a quick response to:
 - "What did you enjoy about writing poetry?"
 - "What was challenging about it?"
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Extension Activity

- Assign students to find a poem they love and bring it to the next class to share why it resonates with them.

This structure encourages creativity, engagement, and a foundational understanding of poetry while allowing room for personal expression and growth.